

STATE OF OKLAHOMA

1st Session of the 55th Legislature (2015)

COMMITTEE SUBSTITUTE
FOR ENGROSSED
HOUSE BILL 1684

By: Denney, Brown, Shelton and
Matthews of the House

and

Griffin of the Senate

COMMITTEE SUBSTITUTE

An Act relating to education; amending 70 O.S. 2011, Section 6-194, as last amended by Section 19, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2014, Section 6-194), which relates to professional development programs; modifying membership of certain committee; requiring teacher training program to include abuse recognition, reporting, and questioning; allowing schools to establish an abuse-prevention instructional program; giving school board discretion over content; setting minimum instructional requirements; allowing student to opt out of participation pursuant to certain act; providing certain construction; directing the Oklahoma Commission on Children and Youth, in certain collaboration, to identify certain curriculum; directing promulgation of rules; providing for codification; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-194, as last amended by Section 19, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2014, Section 6-194), is amended to read as follows:

1 Section 6-194. A. The district boards of education of this
2 state shall establish professional development programs for the
3 certified teachers and administrators of the district. Programs
4 shall be adopted by each board based upon recommendations of a
5 professional development committee appointed by the board of
6 education for the district. For the fiscal years ending June 30,
7 2011, and June 30, 2012, a school district board of education may
8 elect not to adopt and offer a professional development program for
9 certified teachers and administrators of the district. If a school
10 district elects not to adopt and offer a professional development
11 program, the district may expend any monies allocated for
12 professional development for any purpose related to the support and
13 maintenance of the school district as determined by the board of
14 education of the school district.

15 B. Each professional development committee shall include
16 classroom teachers, administrators, school counselors or licensed
17 mental health providers, and parents, guardians or custodians of
18 children in the school district and shall consult with a higher
19 education faculty. A majority of the members of the professional
20 development committee shall be composed of classroom teachers. The
21 teacher members shall be selected by a designated administrator of
22 the school district from a list of names submitted by the teachers
23 in the school district. The members selected shall be subject to
24 the approval of a majority vote of the teachers in the district. ~~At~~

~~a minimum, once every four (4) years the committee shall include at least one school counselor in its membership.~~

C. In developing program recommendations, each professional development committee shall annually utilize a data-driven approach to analyze student data and determine district and school professional development needs. The professional development programs adopted shall be directed toward development of competencies and instructional strategies in the core curriculum areas for the following goals:

1. Increasing the academic performance data scores for the district and each school site;
2. Closing achievement gaps among student subgroups;
3. Increasing student achievement as demonstrated on state-mandated tests and the ACT;
4. Increasing high school graduation rates; and
5. Decreasing college remediation rates.

Each program may also include components on classroom management and student discipline strategies, outreach to parents, guardians or custodians of students, special education, and racial and ethnic education, which all personnel defined as teachers in Section 1-116 of this title shall be required to complete on a periodic basis. The State Board of Education shall provide guidelines to assist school districts in developing and implementing racial and ethnic education components into professional development programs.

1 D. At ~~least~~ a minimum of once a an academic year a program
2 shall be offered which includes ~~a component of teacher training~~
3 ~~which all teachers shall be required to complete.~~ Additionally at
4 ~~least one~~ the following:

5 1. Training on recognition and reporting of child abuse and
6 neglect;

7 2. Recognition of child sexual abuse;

8 3. Proper reporting of suspected abuse according to state law;

9 4. Appropriate questioning techniques for disclosures; and

10 5. Available resources.

11 E. One time per year, beginning in the 2009-2010 school year,
12 training in the area of autism shall be offered and all resident
13 teachers of students in early childhood programs through grade three
14 shall be required to complete the autism training during the
15 resident year and at least one time every three (3) years
16 thereafter. All other teachers and education support professionals
17 of students in early childhood programs through grade three shall be
18 required to complete the autism training at least one time every
19 three (3) years. The autism training shall include a minimum
20 awareness of the characteristics of autistic children, resources
21 available and an introduction to positive behavior supports to
22 challenging behavior. Each adopted program shall allow school
23 counselors to receive at least one-third (1/3) of the hours or
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1 credit required each year through programs or courses specifically
2 designed for school counselors.

3 Districts are authorized to utilize any means for professional
4 development that is not prohibited by law including, but not limited
5 to, professional development provided by the district, any state
6 agency, institution of higher education, or any private entity.

7 ~~D.~~ F. Except as otherwise provided for in this subsection, each
8 certified teacher in this state shall be required by the district
9 board of education to meet the professional development requirements
10 established by the board, or established through the negotiation
11 process. Except as otherwise provided for in this subsection, the
12 professional development requirements established by each board of
13 education shall require every teacher to annually complete a minimum
14 number of the total number of points required to maintain
15 employment. Failure of any teacher to meet district board of
16 education professional development requirements may be grounds for
17 nonrenewal of such teacher's contract by the board. Such failure
18 may also be grounds for nonconsideration of salary increments
19 affecting the teacher. For the fiscal years ending June 30, 2011,
20 and June 30, 2012, a certified teacher shall not be required to
21 complete any points of the total number of professional development
22 points required. Provided, a teacher may elect to complete some or
23 all of the minimum number of points required for the two (2) fiscal
24 years and any points completed shall be counted toward the total

1 number of points required to maintain employment. If a teacher does
2 not complete some or all of the minimum number of points required
3 for one (1) or both fiscal years, the total number of points
4 required to maintain employment shall be adjusted and reduced by the
5 number of points not completed.

6 ~~F.~~ G. Each district shall annually submit a report to the State
7 Department of Education on the district level professional
8 development needs, activities completed, expenditures, and results
9 achieved for each school year by each goal as provided in subsection
10 C of this section. If a school district elects not to adopt and
11 offer a professional development program as provided for in
12 subsection A of this section, the district shall not be required to
13 submit an annual report as required pursuant to this subsection but
14 shall report to the State Department of Education its election not
15 to offer a program and all professional development activities
16 completed by teachers and administrators of the school district.

17 ~~F.~~ H. Subject to the availability of funds, the Department
18 shall develop an online system for reporting as required in
19 subsection E of this section. The Department shall also make such
20 information available on its website.

21 SECTION 2. NEW LAW A new section of law to be codified
22 in the Oklahoma Statutes as Section 1210.160 of Title 70, unless
23 there is created a duplication in numbering, reads as follows:
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1 A. All public schools may establish an abuse-prevention
2 instructional program for students, consistent with this section.
3 The content of instruction shall be at the discretion of the school
4 board; provided, that the instructional program shall:

5 1. Provide developmental and age-appropriate curriculum to
6 teach children risk-reduction strategies including, but not limited
7 to:

- 8 a. how to identify dangerous situations,
- 9 b. personal boundary violations,
- 10 c. how to refuse approaches and invitations,
- 11 d. how to summon help, and
- 12 e. what to do if abuse occurs;

13 2. Be offered annually to reinforce and build on skills learned
14 the previous year;

15 3. Involve students as active learning participants, to include
16 discussions, modeling, and role-playing;

17 4. Have the capacity to be delivered by a wide range of
18 personnel including teachers, school counselors, prevention agency
19 educators, and other professionals;

20 5. Include evidence-informed curriculum;

21 6. Include an evaluation component that utilizes a pre- and
22 post-program surveys or testing of the students to measure the
23 acquisition of the lessons taught;

1 7. Provide instruction that is culturally sensitive and
2 adaptable; and

3 8. Encourage parental involvement within the abuse prevention
4 program to include, but not be limited to, information on child
5 abuse prevention, risk-reduction techniques, abuse reporting, and
6 support service availability.

7 B. Pursuant to the Parents' Bill of Rights, Section 2001 et
8 seq. of Title 25 of the Oklahoma Statutes, no student shall be
9 required to participate in an abuse-prevention instructional
10 program. Failure to participate shall not, by itself, be grounds
11 for a referral to the Department of Human Services pursuant to
12 Section 1-2-101 of Title 10A of the Oklahoma Statutes.

13 SECTION 3. NEW LAW A new section of law to be codified
14 in the Oklahoma Statutes as Section 601.69 of Title 10, unless there
15 is created a duplication in numbering, reads as follows:

16 The Oklahoma Commission on Children and Youth shall, in
17 collaboration with the Office of Child Abuse Prevention within the
18 State Department of Health and other prevention service providers,
19 identify evidence-informed curriculum appropriate for schools that
20 meet the guidelines of subsection A of Section 2 of this act.

21 SECTION 4. NEW LAW A new section of law to be codified
22 in the Oklahoma Statutes as Section 1210.161 of Title 70, unless
23 there is created a duplication in numbering, reads as follows:
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1 The State Board of Education, the Oklahoma Commission on
2 Children and Youth, and the State Board of Health shall promulgate
3 rules necessary to implement the provisions of this act.

4 SECTION 5. This act shall become effective November 1, 2015.

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